

RISE Up, OMJ, & Employer Partnerships

FUTURE READY STUDENTS



SuccessBound Conference
Tuesday, April 8, 2025
1:15–2:00 PM

NRF FOUNDATION
RISE UP

 **DUBLIN**
CITY SCHOOLS

JADE STRATEGIES



AGENDA

- 1. Welcome & Introductions**
- 1. Challenge: Skills Gap in the Workforce**
- 1. Solution: Credentials & Experiential Learning in High Schools**
- 1. Alignment: Graduation Requirements Credentials, & OMJ Seal**
- 1. Stay Engaged...Opportunities for Businesses and Schools**

Introductions



Mark Mousa
Young Professionals
Academy Program
Coordinator
Dublin City Schools



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Jade Strategies



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Challenge: Skills Gap in the Workforce



Rapidly Changing Workforce Needs

The 2024 Most In-Demand Skills

1. Communication
2. Customer service
3. Leadership
4. Project management
5. Management
6. Analytics
7. Teamwork
8. Sales
9. Problem-solving
10. Research

Top skill of the moment: Adaptability

LinkedIn Learning

Opportunity

Collaboration is Necessary!

- Between k-12 schools, higher education, business and industry, training programs, etc.
- Our sectors exist in an ecosystem, and in order to THRIVE, we must use those “in-demand” skills ourselves to create the change we need.



Solution: Credentials & Experiential Learning in High Schools



Credentials in the Classroom

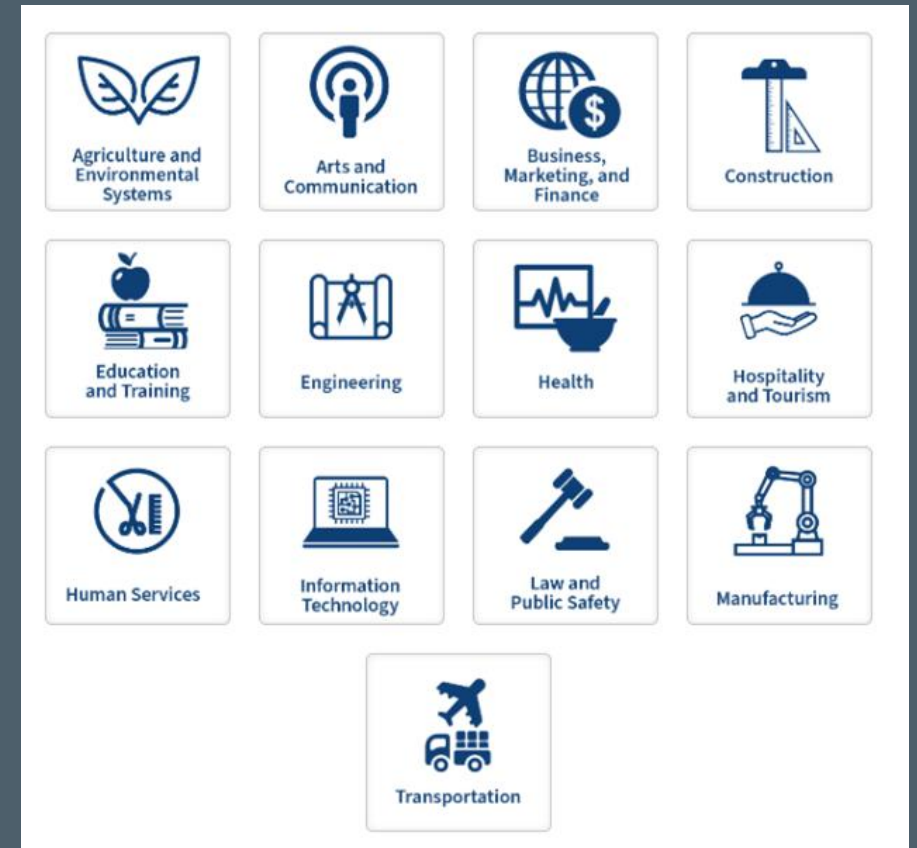
“The process of earning an industry-recognized credential allows students to experience education ***through work, about work*** and ***for work***.

Students learn more deeply by practicing and applying their knowledge through work and employment experiences – ***learning through work***.

They learn about workplace expectations in terms of professional skills needed for employment, as well as learning about career pathways and what the labor market for particular occupations looks like – ***learning about work***.

They also learn job-specific skills they will need to perform day-to-day tasks – ***learning for work***.”

(Source: Department of Education and Workforce; education.ohio.gov)



RISE Up Credentials

Industry-Recognized Curriculum, Teaching Resources, & Exams

- Foundational Employability Skills
- Flexible Delivery Options
- For any student
- 3–6 points per credential
- Developed in collaboration with more than 20 major retailers



Cross-Cutting Credentials

Caring for Communities

Education

Early Childhood Development
Education Administration & Leadership
Learner Support & Community Engagement
Teaching, Training, & Facilitation

Health Care & Human Services

Behavioral & Mental Health
Biotechnology Research & Development
Community & Social Services
Health Data & Administration
Personal Care Services
Physical Health

Public Service & Safety

Emergency Response
Judicial Systems
Local, State, & Federal Services
Military & National Security
Public Safety

Building & Moving

Advanced Manufacturing

Engineering
Industrial Machinery
Production & Automation
Robotics
Safety & Quality Assurance

Construction

Architecture & Civil Engineering
Construction Planning & Development
Equipment Operation & Maintenance
Skilled Trades

Supply Chain & Transportation

Air & Space Transportation
Ground & Rail Transportation
Maintenance & Repair
Marine Transportation
Planning & Logistics
Purchasing & Warehousing

Cross-Cutting Clusters

Digital Technology**

Data Science & AI
IT Support & Services
Network Systems & Cybersecurity
Software Solutions
Unmanned Vehicle Technology
Web & Cloud

Management & Entrepreneurship**

Business Information Management
Entrepreneurship & Small Business
Leadership & Operations
Project Management
Regulation

Marketing & Sales**

Market Research, Analytics, & Ethics
Marketing & Advertising
Retail & Customer Experience
Strategic Sales

Creating & Experiencing

Arts, Entertainment, & Design

Design & Digital Arts
Fashion & Interiors
Fine Arts
Lighting & Sound Technology
Media Production & Broadcasting
Performing Arts

Hospitality, Events, & Tourism

Accommodations
Conferences & Events
Culinary & Food Services
Travel & Leisure

Cultivating Resources

Agriculture

Agribusiness
Agricultural Technology & Automation
Animal Systems
Food Science & Processing
Plant Systems
Water Systems

Energy & Natural Resources

Clean & Alternative Energy
Conservation & Land Management
Ecological Research & Development
Environmental Protection
Resource Extraction
Utilities

Investing in the Future

Financial Services

Accounting
Banking & Credit
Financial Strategy & Investments
Insurance
Real Estate

**Cross-Cutting Clusters

Denote careers that overlap in **all** industries, highlighting the versatile and interconnected nature of today's workforce. These careers can stand on their own or be contextualized in each Cluster and emphasize the need for adaptability in navigating the modern economy.

Notes:

Clusters are listed in alphabetical order. Clusters and Sub-Clusters represent the entire world of work (see definitions).

Programs of study are simply illustrative and will be determined by state and local frameworks.

Experiential Learning

Young Professionals Academy

- Structure
- Skill development
- Experiential Learning



Student Perspective

- Why did you choose to participate in Young Professionals Academy?
- Who did you intern with and what was your experience like?
- How will your experience inform your future decisions?
- How did your experience help you feel better about your future?



Experiential Learning

RISE Up Summer Boot Camp

- Structure
- Business partnerships
- Skill development
- Experiential learning
- Evolution of program



Alignment: Graduation Requirements, Credentials, & OMJ Seal



Ohio's Graduation Requirements

3 Parts:

1. **Credits** – Earn 20 credits w. End-of-Course Exams
1. **Competency** – Five options
1. **Readiness** – Two seals



OHIO'S GRADUATION REQUIREMENTS CLASS OF 2023 AND BEYOND

Ohio's long-term graduation requirements take effect for the class of 2023. For students entering ninth grade on or after **July 1, 2019**, Ohio's new high school graduation requirements provide more flexibility to choose a graduation pathway that builds on a student's strengths and passions – one that ensures students are ready for their next steps after high school. Students in the classes of 2018 through 2022 may also use these requirements as a pathway to graduation.

As a part of this pathway to graduation, students must show that they have completed all three parts of these requirements.

Ohio's Graduation Requirements

1. Credit Requirements:

Students must earn a **minimum total of 20 credits** in specified subjects and take your required tests. Schools can locally require more than 20 credits. Schools are still required to administer all the high school end-of-course assessments. These are: English Language Arts II, Algebra I (or Integrated Math I), Geometry (or Integrated Math II), Biology, American History, and American Government.

Ohio's Graduation Requirements

RISE Up Alignment

2. Competency:

Students can demonstrate competency by earning a passing score on Ohio's high school Algebra I (or Integrated Math I) and English language arts II tests. Students who do not pass the test will be offered additional support and must retake the test at least once. If students have not met the competency score on these tests, there are four additional ways to show competency.

Option 1	Option 2	Option 3	Option 4	Option 5
Algebra I and ELA II	Career Readiness	College Credit Plus	Military Enlistment	ACT or SAT

Option 1. To demonstrate competency using Ohio's state tests, students must earn a score of 684 or above on both the Algebra I (or Integrated Math I) and English language arts II end-of-course exams.

Option 2. To demonstrate competency by Career Readiness, students must demonstrate two career-focused activities at least one must be a foundational option.

- Foundational options: 1. Cumulative score of proficient on 3 or more WebXams. 2. Earn 12-points of industry credential. 3. Complete a registered pre-apprenticeship, an apprenticeship, or show evidence of acceptance into an approved apprenticeship. 4. State-issued license for a practice in a vocation.
- Supporting options: 1. Work-Based Learning. 2. Earn the workforce readiness score on the Workkeys. 3. Earn the OhioMeansJobs Readiness Seal.

Option 3. To demonstrate competency by College Credit Plus, students must earn a passing grade in a math or English course for the subject area.

Option 4. To demonstrate competency by Military Enlistment, students must be in the armed forces to demonstrate competency.

Option 5. To demonstrate competency using the ACT or SAT, students must obtain a remediation-free score in the math and/or English subject area on the ACT or SAT. To demonstrate competency in English, a student must be remediation-free in the subjects of English and reading on the ACT or SAT.

Ohio's Graduation Requirements

RISE Up Alignment

3. Readiness:

Students can meet the readiness requirement by earning two diploma seals. In alignment with their graduation plan, students should be choosing seals that align with their goals and interests. These seals give students the chance to demonstrate academic, technical and professional skills and knowledge that align to their passions, interests and their post-high school pathway.

Of the two seals students are required to earn, at least one of the two must be State-Defined. Ohio's 12 diploma seals are:

- OhioMeansJobs Readiness Seal (State-Defined)
- Industry-Recognized Credential Seal (State-Defined)
- College-Ready Seal (State-Defined)
- Military Seal (State-Defined)
- Citizenship Seal (State-Defined)
- Science Seal (State-Defined)
- Honors Diploma Seal (State-Defined)
- Seal of Biliteracy (State-Defined)
- Technology Seal (State-Defined)
- Community Service Seal (Locally-Defined)
- Fine and Performing Arts Seal (Locally-Defined)
- Student Engagement Seal (Locally-Defined)



Want to learn more?

Contact your school counselor or
visit education.ohio.gov/graduation

OMJ & RISE Up

Overview

- What is the OhioMeansJobs Readiness Seal?
- Why is it valuable to students?
- How does it align with RISE Up Credentials



Student OhioMeansJobs Readiness Seal Validation
Part 1 - Professional Skills Verification



STUDENT INFORMATION

Student Name: _____

Student ID: _____ Graduating Year: _____

SCHOOL ADMINISTRATION ONLY

By signing, you are verifying that the student named on this form has met the requirements to receive the OhioMeansJobs Readiness Seal designation.

Signature: _____ Print Name: _____

Position: _____ Date: _____

Drug-free Pledge

I, _____ (Print First, Last Name) PLEDGE TO BE **DRUG FREE**. I pledge to be **responsible** and care for myself and others by speaking up and speaking out if help is needed. I pledge to be **smart** and think about the consequences of social situations and peer pressures. I pledge to be **in control**, think ahead and do my best to avoid putting myself and others in compromising situations. I pledge to be a **leader**, because I understand that what I do has the power to influence those around me. I pledge to **engage** in my future and be a SuccessBound student by achieving the OhioMeansJobs Readiness Seal.

Required Professional Skills View Readiness Seal Rubric	THIS SECTION TO BE COMPLETED BY STUDENT		THIS SECTION TO BE COMPLETED BY MENTOR	
	Evidence of How I Demonstrated this Skill	Where I Demonstrated the Skill	Mentor Validation (Please Initial)	Mentor Comments
Reliability - The student has integrity and responsibility in professional settings.		☐ School ☐ Community ☐ Work		
Work Ethic - The student has effective work habits, personal accountability and a determination to succeed.		☐ School ☐ Community ☐ Work		
Punctuality - The student arrives to commitments on time and ready to contribute.		☐ School ☐ Community ☐ Work		
Discipline - The student abides by guidelines, demonstrates self-control and stays on task.		☐ School ☐ Community ☐ Work		
Teamwork/Collaboration - The student builds collaborative relationships with others and can work as part of a team.		☐ School ☐ Community ☐ Work		
Professionalism - The student demonstrates honesty. He or she dresses and acts appropriately and responsibly. He or she learns from mistakes.		☐ School ☐ Community ☐ Work		
Learning Agility - The student desires to continuously learn new information and skills.		☐ School ☐ Community ☐ Work		
Critical Thinking/Problem-Solving - The student exercises strong decision-making skills, analyzes issues effectively and thinks creatively to overcome problems.		☐ School ☐ Community ☐ Work		



Student OhioMeansJobs Readiness Seal Validation
Part 1 - Professional Skills Verification (cont.)



Each mentor is to sign, initial, print and date below. In addition, each mentor must provide his or her position and school, company or organization name with at least one method of contact to verify the student demonstrated the above professional skills while under the mentor's supervision. Initials must match those in the mentor section above for authentication.

STUDENT OHIO MEANS JOBS READINESS SEAL VALIDATION STATEMENT

By signing below, I declare that the information provided on this form is true, complete and accurate. I understand that any willful dishonesty and/or failure to provide complete, accurate information on this form will be grounds to withdraw my submission and issuance of the OhioMeansJobs Readiness Seal. I acknowledge that a school representative may verify the information provided on this form by contacting one or more of the mentors listed above.

Student Signature: _____ Print Name: _____

School Name: _____ Email: _____ Date: _____

Part 1



Student OhioMeansJobs Readiness Seal Validation Part 1 - Professional Skills Verification



STUDENT INFORMATION

Student Name: _____
Student ID: _____ Graduating Year: _____

SCHOOL ADMINISTRATION ONLY

By signing, you are verifying that the student named on this form has met the requirements to receive the OhioMeansJobs Readiness Seal designation.

Signature: _____ Print Name: _____
Position: _____ Date: _____

Drug-free Pledge
I, _____ (Print First, Last Name) PLEDGE TO BE **DRUG FREE**. I pledge to be **responsible** and care for myself and others by speaking up and speaking out if help is needed. I pledge to be **smart** and think about the consequences of social situations and peer pressures. I pledge to be **in control**, think ahead and do my best to avoid putting myself and others in compromising situations. I pledge to be a **leader**, because I understand that what I do has the power to influence those around me. I pledge to **engage** in my future and be a SuccessBound student by achieving the OhioMeansJobs Readiness Seal.

Professional Skills

Evidence

Mentor Verified

THIS SECTION TO BE COMPLETED BY MENTOR

Required Professional Skills View Readiness Seal Rubric	Evidence of How I Demonstrated this Skill	Where I Demonstrated the Skill	Mentor Validation (Please Initial)	Mentor Comments
Reliability - The student has integrity and responsibility in professional settings.		☐ School ☐ Community ☐ Work		
Work Ethic - The student has effective work habits, personal accountability and a determination to succeed.		☐ School ☐ Community ☐ Work		
Punctuality - The student arrives to commitments on time and ready to contribute.		☐ School ☐ Community ☐ Work		
Discipline - The student abides by guidelines, demonstrates self-control and stays on task.		☐ School ☐ Community ☐ Work		
Teamwork/Collaboration - The student builds collaborative relationships with others and can work as part of a team.		☐ School ☐ Community ☐ Work		
Professionalism - The student demonstrates honesty. He or she dresses and acts appropriately and responsibly. He or she learns from mistakes.		☐ School ☐ Community ☐ Work		
Learning Agility - The student desires to continuously learn new information and skills.		☐ School ☐ Community ☐ Work		
Critical Thinking/Problem-Solving - The student exercises strong decision-making skills, analyzes issues effectively and thinks creatively to overcome problems.		☐ School ☐ Community ☐ Work		

Signatures

Signatures



Student OhioMeansJobs Readiness Seal Validation Part 1 - Professional Skills Verification (cont.)



Evidence

Mentor Verified

THIS SECTION TO BE COMPLETED BY MENTOR

Required Professional Skills View Readiness Seal Rubric	Evidence of How I Demonstrated this Skill	Where I Demonstrated the Skill	Mentor Validation (Please Initial)	Mentor Comments
Leadership - The student leverages the strengths of others to achieve common goals. He or she coaches and motivates peers and can prioritize and delegate work.		☐ School ☐ Community ☐ Work		
Creativity/Innovation - The student is original and inventive. He or she communicates new ideas to others, drawing on knowledge from different fields to find solutions.		☐ School ☐ Community ☐ Work		
Oral and Written Communications - The student articulates thoughts and ideas clearly and effectively in written and oral forms.		☐ School ☐ Community ☐ Work		
Digital Technology - The student has an in-depth understanding of emerging technology and leverages technology to solve problems, complete tasks and accomplish goals.		☐ School ☐ Community ☐ Work		
Global/Intercultural Fluency - The student values, respects and learns from diverse groups of people.		☐ School ☐ Community ☐ Work		
Career Management - The student is a self-advocate. He or she articulates strengths, knowledge and experiences relevant to success in a job or postsecondary education.		☐ School ☐ Community ☐ Work		

Each mentor is to sign, initial, print and date below. In addition, each mentor must provide his or her position and school, company or organization name with at least one method of contact to verify the student demonstrated the above professional skills while under the mentor's supervision. Initials must match those in the mentor section above for authentication.

Mentor Signature	Initials	Print Name	Position and School/Company/Organization	Phone Number	Email	Date

STUDENT OHIO MEANS JOBS READINESS SEAL VALIDATION STATEMENT

By signing below, I declare that the information provided on this form is true, complete and accurate. I understand that any willful dishonesty and/or failure to provide complete, accurate information on this form will be grounds to withdraw my submission and issuance of the OhioMeansJobs Readiness Seal. I acknowledge that a school representative may verify the information provided on this form by contacting one or more of the mentors listed above.

Student Signature: _____ Print Name: _____
School Name: _____ Email: _____ Date: _____

Optional Steps

- Encouraged with support
- Letter of Recommendation
 - [Template available](#); combination of OMJR and RISE Up skills
- Use tools that your district provides or available on the OhioMeansJobs portal (ie: SchoolLinks)
- **Additions:**
 - LinkedIn account creation (students over 16)
 - Mock Interview(s)

Parts 2 & 3



Student OhioMeansJobs Readiness Seal Validation Part 2 and 3 - Optional



PART 2 - LETTER OF RECOMMENDATION

Going above and beyond: To help jump-start your mentee's career or college application process, each mentor is encouraged to write a letter of recommendation for the student indicating that he or she has demonstrated exemplary professional skills under your leadership. **(Please use the OhioMeansJobs-Readiness Seal Professional Skills on pages 1 and 2 for reference.)**

PART 3 - OHIOMEANSJOBS K-12 CAREER PROFILE

In preparing students to be SuccessBound, creating an OhioMeansJobs backpack and career plan gives students a platform to discover career opportunities within Ohio's workforce and set tangible goals to achieve their aspirations. Students who complete the requirements of the OhioMeansJobs-Readiness Seal are encouraged to showcase this achievement by completing the following tasks within the OhioMeansJobs K-12 site.

- | | |
|--|---|
| ☐ Create a backpack in OhioMeansJobs K-12 | ☐ Create/Upload a cover letter |
| ☐ Take the Career Cluster Inventory or Career Profile | ☐ Upload letter(s) of recommendation |
| ☐ Create a career plan | ☐ Complete the fast track in the Practice Interviews |
| ☐ Create/Upload a resume | |



RISE Up CSS Curriculum Module

Alignment with OMJR Seal & Sample Student Activities

	 Curriculum Modules	 Sample Student Activities
Teamwork, Collaboration	Meeting the Customer's Needs (3.1), Solving Problems Effectively (4.3)	Work in teams to handle a simulated customer concern or case study scenario.
Professionalism	Presenting a Professional Look (4.2), Effective Communication (4.2)	Participate in mock job interviews and dress for success for presentations.
Learning Agility	Continuous Learning in Retail (2.1), Building Your Career in Retail (5.3)	Research retail trends and create a presentation on innovations in customer service.
Critical Thinking, Problem Solving	Handling Customer Complaints (4.1), Retail Fraud Prevention (3.3)	Analyze customer complaint case studies and propose service recovery strategies.
Leadership	Managing a Team in Retail (4.3), Career Spotlight: Sr. Lead, Customer Service (5.1)	Lead a small team during a retail challenge, such as managing a store layout change.
Creativity, Innovation	Retail Innovation - You're in Charge! (1.1), Selling Strategies (3.2)	Design a marketing strategy or product display to enhance customer engagement.

Stay Engaged: Opportunities for Businesses and Schools



Business Opportunities

- District Business Advisory Councils
- Pathway Advisory Boards
- Industry Organizations (and ISPs)
- School mentorship & internship programs (YPA!)
- Reach out – we can connect you



RISE Up MEET Up Educator Workshop



Summer
2025



**REGISTRATION
NOW OPEN!**

tinyurl.com/RISEUpMEETUpSummer

Time, resources, and expert support to create a plan of action for your best school year of RISE Up yet! This differentiated workshop will provide classroom teachers and district administrators with inspiration and everything needed to implement RISE Up credentials with fidelity.

DAY ONE – July 29

**Connect, Learn & Plan:
Emerald Campus, Dublin, OH**

- Explore free resources, implementation strategies, & graduation requirements
- Employer Lunch Panel: Connect with professionals about skills & hiring needs, advancement opportunities, and partnership opportunity
- Time & support to plan!

DAY TWO – July 30

Tour & Talk: Central Ohio

- Visit three major Ohio employers (e.g., grocers, distribution centers, department stores)
- Learn about real-world business operations and explore career pathways
- Build connections for student experiences and partnerships

July 29 & 30

Emerald Campus

Dublin, Ohio

\$50 per day | \$75 both

Meals Included

9:00 AM – 4:00 PM

WORKSHOP TOPICS

- ✓ **GAIN STRATEGIES** for Exceptional Learners
- ✓ **SEAMLESSLY SUPPORT** Ohio's Graduation Requirements
- ✓ **ESTABLISH** Business Partners & Experiential Learning
- ✓ **BUILD RELATIONSHIPS** with RISE Up Educators

NRF FOUNDATION

Summer Educator Workshop

NRF FOUNDATION



Questions?

Thank you for joining us today!